

Universiteit van Pretoria Jaarboek 2018

Learning support 221 (JLD 221)

Kwalifikasie	Voorgraads
Fakulteit	Fakulteit Opvoedkunde
Modulekrediete	12.00
Programme	BEd Grondslagfase-onderwys BEd Intermediêrefase-onderwys
Voorvereistes	No prerequisites.
Kontaktyd	4 lesings per week
Onderrigtaal	Module word in Engels aangebied
Departement	Vroeë Kinderonderwys
Aanbiedingstydperk	Semester 2

Module-inhoud

The purpose of this module is to equip student with knowledge on the holistic development of a child in an inclusive South African context. The module focuses on causes of learning difficulties, skills teachers need to support these learners, as well as ways to accomdate and differntiate the curriculum for the benefit of learners with diverse educational needs in the intermediate phase. The intrinsic, and extrinsic causes of barriers to learning are examined and mulitidisciplinary approaches to intervention are introduced. The family as the primary educational institution, the parenting styles and child-rearing errors are acknowledged as factors that contribute to the devleopment and academic progress of the child.

Die inligting wat hier verskyn, is onderhewig aan verandering en kan na die publikasie van hierdie inligting gewysig word.. Die [Algemene Regulasies \(G Regulasies\)](#) is op alle fakulteite van die Universiteit van Pretoria van toepassing. Dit word vereis dat elke student volkome vertrouwd met hierdie regulasies sowel as met die inligting vervat in die [Algemene Reëls](#) sal wees. Onkunde betreffende hierdie regulasies en reels sal nie as 'n verskoning by oortreding daarvan aangebied kan word nie.